

MHLS Postgraduate Taught Programme Changes

Amendments to Postgraduate Taught Programmes from 2025-26

If you have been made an offer to study at Queen's, you will have received a copy of the [University's terms and conditions](#) which states that you will be made aware of any significant amendments made to the programmes for entry in 2025-26. The University is always looking at ways to make programmes better, and the changes outlined below have been designed to provide you with an enhanced student experience.

Biological Sciences

(biolsci@qub.ac.uk)

MSc Advanced Food Safety Postgraduate Certificate Advanced Food Safety Postgraduate Diploma Advanced Food Safety MSc Molecular Biology and Biotechnology Postgraduate Certificate in Molecular Biology and Biotechnology Postgraduate Diploma in Molecular Biology and Biotechnology	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Discontinuation of the delivery of module BBC8042 Foundations for Research in the Biosciences.</p> <p>Module BBC8047 will move from Semester 2 to Semester 1 and will become compulsory. This module will also have a name change from “Bioentrepreneurship and Advanced Skills” to “Biotechnology Entrepreneurship”.</p> <p>Modules BIO8206 Biological Mass Spectrometry: Methods and Applications and BIO8207 Bioinformatics and Systems Biology will become compulsory modules.</p>
MSc Animal Behaviour and Welfare Postgraduate Certificate in Animal Behaviour and Welfare Postgraduate Diploma in Animal Behaviour and Welfare	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Module BBC8042 Foundations for Research in the Biosciences has been discontinued. Its essential content has been strategically integrated into two core</p>

	modules: BBC8052 Key Skills in Animal Behaviour and BIO8304 Literature Review: Animal Behaviour and Welfare .
MSc Business for Agri-Food and Rural Enterprise	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>There is an assessment change to module BIO9008 Research Project:</p> <p>From: 18,000-word research report worth 100% of total marks</p> <p>To: An 18,000-word research report worth 95% and a scientific poster worth 5%. The poster will summarise concisely the research that has been undertaken including key findings, conclusions and recommendations.</p>
MSc Ecological Management and Conservation Biology Postgraduate Certificate in Ecological Management and Conservation Biology Postgraduate Diploma in Ecological Management and Conservation Biology	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Removal of module BBC8042 Foundations in Research for the Biosciences.</p> <p>Reallocation of 20 CATS to BIO8204 Conservation Biology Group Project; the name of this module will change to Environmental Impact Assessment and Management and will increase from 10 CATS to 30 CATS with an appropriate increase in contact hours and change from one to two summative assessments worth 50% each.</p>
MSc Leadership for Sustainable (Rural) Development Postgraduate Certificate in Leadership for Sustainable (Rural) Development Postgraduate Diploma in Leadership for Sustainable (Rural) Development	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Attendance is not monitored in module LFE8044 Skills for Sustainable Development, so compulsory elements are being changed <u>from</u>: "At least 75% attendance in lectures. Attendance at seminars. All course work elements"</p>

MSc Environmental Engineering Postgraduate Diploma Environmental Engineering Postgraduate Certificate Environmental Engineering	<p>To: “Submission of all assessments. A minimum weighted average of 50% across” Due to the inclusion of a class test, students have an exam for this module. Assessment will change from: “50% Assignment 1, 50% Class test”</p> <p>To: “100% Coursework</p>
MSc One Health Parasitology and Infection Biology Postgraduate Certificate in One Health Parasitology and Infection Biology Postgraduate Diploma in One Health Parasitology and Infection Biology	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>There is an assessment change to module BIO8104 Key Skills in Parasitology:</p> <p>From: 80% practical and 20% coursework</p> <p>To: 70% practical and 30% coursework</p>

Medicine, Dentistry and Biomedical Sciences

Medicine (medicaled@qub.ac.uk)

MSc Bioinformatics and Computational Genomics Postgraduate Certificate in Bioinformatics and Computational Genomics Postgraduate Diploma in Bioinformatics and Computational Genomics	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>There is an assessment change to module SCM7047 Scientific Programming & Statistical Computing:</p> <p>From: Assignment 1 with Written (20%) and Oral Presentation (30%) Assignment 2 with Written (20%) and Oral Presentation (30%)</p> <p>To: Coursework – 100%</p>
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<p>MSc (Res) Cancer Medicine</p> <p>Postgraduate Certificate in Cancer Medicine</p> <p>Postgraduate Diploma in Cancer Medicine</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>There has been a change of wording to the Fitness to Practise regulations:</p> <p>Change from: With the exception of students who are taking this as an intercalated degree and whose primary programme is subject to Fitness to Practise (FTP).</p> <p>Change to: Students who are taking this programme as an intercalated degree and whose primary programme is a regulated programme (e.g. medicine, dentistry) that is subject to Fitness to Practise (FTP). Also, students who are a qualified professional registered with a regulated professional body (e.g. General Medical Council, General Dental Council etc) are subject to Fitness to Practise regulations.</p> <p>The number of assessments to the 10 CAT taught modules of the MSc (Res) Cancer Medicine programme have been reduced to one piece of coursework rather than two assignments.</p>
<p>MSc in Clinical Anatomy</p> <p>Postgraduate Certificate in Clinical Anatomy</p> <p>Postgraduate Diploma in Clinical Anatomy</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>There is an assessment model change to module SCM8112 Applied Anatomy of the Trunk:</p> <p>From: Practical examination and clinical assessment</p> <p>To: Examination and coursework</p>

	<p>Note: To pass this module, students must obtain an overall pass mark of 50% in the combined elements of practical examination <u>and</u> the continuous assessment.</p> <p>There is an assessment model change to module SCM8114 Applied anatomy of the Limbs and Back</p> <p>From: Practical examination and continuous assessment</p> <p>To: Examination and coursework</p> <p>Note: To pass this module, students must obtain an overall pass mark of 50% in the combined elements of practical examination <u>and</u> the continuous assessment.</p> <p>There is an assessment model change to module SCM8113 Applied Anatomy of the Head, Neck and Brain:</p> <p>From: Practical examination and continuous assessment</p> <p>To: Examination and coursework</p> <p>Note: To pass this module, students must obtain an overall pass mark of 50% in the combined elements of practical examination <u>and</u> the continuous assessment.</p> <p>There has been a change of wording to the Fitness to Practise regulations:</p> <p>Change from: With the exception of students who are taking this as an intercalated degree and whose primary programme is subject to Fitness to Practise (FTP).</p>
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	<p>Change to: Students who are taking this programme as an intercalated degree and whose primary programme is a regulated programme (e.g. medicine, dentistry) that is subject to Fitness to Practise (FTP). Also, students who are a qualified professional registered with a regulated professional body (e.g. General Medical Council, General Dental Council etc) are subject to Fitness to Practise regulations.</p>
<p>Master of Public Health (MPH) Master of Public Health (Global Health)</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following change will be introduced to your programme:</p> <p>The Master of Public Health (Global Health) has been discontinued.</p> <p>As a result of the Master of Public Health (Global Health) closure, two new entry routes will be offered – Postgraduate Certificate Public Health and Postgraduate Diploma Public Health or Global Health.</p> <p>Programme Regulations have been updated to provide clarity on your final award. Additionally, we are offering three new Postgraduate Certificates based on prior experiential knowledge in the following public health fields.</p> <p>Postgraduate Certificate Public Health Science Postgraduate Certificate Public Health: Data, Systems, and Research Postgraduate Certificate Public Health Systems and Policy: Theory into Practice There has been a change of wording to the Fitness to Practise regulations:</p> <p>Change from: With the exception of students who are taking this as an intercalated degree and whose primary programme is subject to Fitness to Practise (FTP).</p> <p>Change to: Students who are taking this programme as an intercalated degree and whose primary programme is a regulated programme (e.g. medicine, dentistry) that is subject to Fitness to Practise (FTP). Also, students who are a qualified professional registered with a</p>

	regulated professional body (e.g. General Medical Council, General Dental Council etc) are subject to Fitness to Practise regulations.
Postgraduate Certificate Clinical Education	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>For students moving the masters element of this programme there have been changes to module MU8003: Title change from Dissertation to Research Project</p> <p>Assessment profile change</p> <p>From: Dissertation <u>or</u> Preparation of academic paper ready for submission to a journal for consideration for peer review. Students opting to prepare an academic paper will be required to present their research findings to a panel of academics. Assessment profile for students opting for the academic paper route: Oral presentation 20% Academic paper 80%</p> <p>To: Route 1 - Dissertation <u>or</u> Route 2 – Academic Paper Preparation of academic paper ready for submission to a journal for consideration for peer review. Students opting to prepare an academic paper will be required to present their research findings to a panel of academics. Assessment profile for students opting for the academic paper route: Oral presentation 20% Academic paper 80%</p>

There have been changes to module **MU8012**:
Title change from **Dissertation 2** to **Research Project 2**

Assessment profile change

From:

Dissertation

or

Preparation of academic paper ready for submission to a journal for consideration for peer review. Students opting to prepare an academic paper will be required to present their research findings to a panel of academics. Assessment profile for students opting for the academic paper route:

Oral presentation 20%

Academic paper 80%

To:

Route 1 - Dissertation

or

Route 2 – Academic Paper

Preparation of academic paper ready for submission to a journal for consideration for peer review. Students opting to prepare an academic paper will be required to present their research findings to a panel of academics. Assessment profile for students opting for the academic paper route:

Oral presentation 20%

Academic paper 80%

There have been changes to module **MU8011**:
Title change from **Dissertation 1** to **Research Project 1**

There has been a change of wording to the Fitness to Practise regulations:

Change from:

	<p>With the exception of students who are taking this as an intercalated degree and whose primary programme is subject to Fitness to Practise (FTP).</p> <p>Change to: Students who are taking this programme as an intercalated degree and whose primary programme is a regulated programme (e.g. medicine, dentistry) that is subject to Fitness to Practise (FTP). Also, students who are a qualified professional registered with a regulated professional body (e.g. General Medical Council, General Dental Council etc) are subject to Fitness to Practise regulations.</p>
Postgraduate Diploma in Mental Health	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following change will be introduced to your programme:</p> <p>There has been a change of wording to the Fitness to Practise regulations:</p> <p>Change from: With the exception of students who are taking this as an intercalated degree and whose primary programme is subject to Fitness to Practise (FTP).</p> <p>Change to: Students who are taking this programme as an intercalated degree and whose primary programme is a regulated programme (e.g. medicine, dentistry) that is subject to Fitness to Practise (FTP). Also, students who are a qualified professional registered with a regulated professional body (e.g. General Medical Council, General Dental Council etc) are subject to Fitness to Practise regulations.</p>
Postgraduate Certificate in Academic Medicine/Dentistry	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following changes will be introduced to your programme:</p> <p>Programme Specific Regulations Change from: The Certificate is taken during the Academic Foundation Year 2 research placement and is currently a 4-month full-time attachment.</p>

	<p>Change to: The Certificate is taken during the Academic Foundation Year 2 research placement and is currently a 4-month full-time attachment. Students will already have been allocated to a placement in either Queen's University Belfast or University of Ulster before commencement of the Certificate.</p> <p>There has been a change of wording to the Fitness to Practise regulations:</p> <p>Change from: With the exception of students who are taking this as an intercalated degree and whose primary programme is subject to Fitness to Practise (FTP).</p> <p>Change to: Students who are taking this programme as an intercalated degree and whose primary programme is a regulated programme (e.g. medicine, dentistry) that is subject to Fitness to Practise (FTP). Also, students who are a qualified professional registered with a regulated professional body (e.g. General Medical Council, General Dental Council etc) are subject to Fitness to Practise regulations.</p>
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Nursing and Midwifery

(nursing@qub.ac.uk)

MSc Midwifery	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module change will be introduced to your programme:</p> <p>Change to assessments for module MID7110 Developing Skilled Midwifery Practice:</p> <p>From: Part A: the written assignment: students are expected to critically analyse care and management based on <u>one</u> of the women and families they have selected for continuity of midwifery carer throughout their pregnancy journey. The word count of the assignment is 3,500 words</p> <p>Part B: This is a presentation of the Case Management Review from Part A (to peers and lecturers). Part C: eMORA completion for year 1</p> <p>To: Part A: Case Management Review written assignment remains the same (but focusing on Learning Outcome (LO)1, LO2 & LO4). The word count of the assignment will be 2,500 words Part B: Multiple choice questions (MCQs) on systematic examination of the newborn (30%) focusing on LO3. Part C: No change</p>
MSc Professional Nursing Adult Nursing	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Changes to modules GAM7106 Foundations of Adult Nursing Care:</p> <p>From: 12 x1 hour classes</p>

	<p>To: 12 x 2 hour classes Changes to self-directed time From 164 hrs</p> <p>To 152 hrs Changes to module GAM7107 Supporting People with Specialist and Complex Needs Promoting Mental Well Being:</p> <p>Adjustment to contact teaching hours to standardise across all fields with more practical skill classes. Duration of the examination to be increased from the current 2 hours to 2.5 hours.</p>
MSc Professional Nursing Mental Health Nursing	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Changes to modules GMH7106 Foundations of Mental Health Nursing:</p> <p>From: 12 x1hr classes</p> <p>To: 12 x 2hr classes Reduction of self-directed time - From 164 hrs To 152 hrs</p> <p>Changes to module GMH7107 Mental Health Interventions for Complex Mental Ill Health: Adjustment to contact teaching hours to standardise across all fields with more practical skill classes. Duration of the examination to be increased from the current 2 hours to 2.5 hours.</p>
MSc Professional Nursing Learning Disabilities Nursing	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p>

	<p>Changes to module GLD7106 Foundations of Learning Disabilities Nursing:</p> <p>From: 12 x1hr classes</p> <p>To: 12 x 2hr classes Reduction of self-directed time - From 164 hrs To 152 hrs Changes to modules GLD7107:</p> <p>Adjustment to contact teaching hours to standardise across all fields with more practical skill classes. Duration of the examination to be increased from the current 2 hours to 2.5 hours.</p>
MSc Professional Nursing Children and Young People	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>Changes to module GCB7106 Foundations of Children's and Young People's Nursing:</p> <p>From: 12 x1hr classes</p> <p>To: 12 x 2hr classes Reduction of self-directed time - From 164 hrs To 152 hrs Changes to module GCB7107 Complex and High Dependency Care of Infants and CYP including Transitions Across Services:</p> <p>Adjustment to contact teaching hours to standardise across all fields with more practical skill classes. Duration of the examination to be increased from the current 2 hours to 2.5 hours.</p>

<p>Postgraduate Certificate in Eye Movement Desensitisation and Reprocessing Therapy</p>	<p>We are writing to inform you of curriculum changes that will be introduced to your programme in 2025-26. Following feedback from external examiners and students, the following module changes will be introduced to your programme:</p> <p>There is an assessment change to HSN7079 Introduction to Eye Movement Desensitisation and Reprocessing Therapy (EMDR 1)</p> <p>From: 100% assignment</p> <p>To: 60% presentation and 40% assignment</p> <p>There is an assessment change to HSN7080 Enhancing Knowledge and Skills: Eye Movement Desensitisation and Reprocessing Therapy (EMDR 2)</p> <p>From: 100% assignment</p> <p>To: 60% presentation and 40% assignment</p>
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